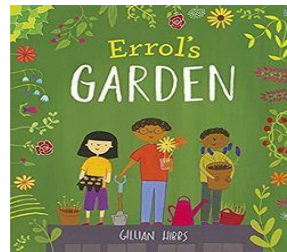


## Curriculum Information Summer 1 -Reception/ F\$2

### Errol's Garden/ How does your garden grow?



#### Celebrations

St George's Day – 23 April

#### Literacy

*Pupils will be taught to:*

- Listen to and respond to stories related to growing, life cycles and the seasons i.e. Ten seeds by Eric Carle; Jasper's Beanstalk; The Gigantic turnip; Grandpa's garden; Lulu's flowers; Anna's hibiscus song etc.
- Continue to do daily phonics which includes oral blending; letter recognition; word reading; sentence reading; writing letters; writing words; writing sentences
- Focused sounds to learn: ch; sh; th; ng; nk; qu; ai; ee; igh; oa; oo
- Daily name writing
- Writing words and sentences starting with captions such as 'a cat on a mat'; 'tools in the shed' etc.

#### Mathematics

*Pupils will be taught to:*

- Order two or three items by length or height.
- Recognise all teen numbers and 20
- Order numbers to 20
- Count forwards and backwards within 20 (and beyond)
- Find 1 more and 1 less within 20
- Add together two sets of objects
- Count on to add i.e.  $3 + \begin{array}{c} \text{flower} \\ \text{flower} \end{array} = 5$

#### Expressive Arts & Design

*Pupils will be taught to:*

- To make flowers using different materials
- To draw/ paint flowers using their observational skills
- To observe the work of famous artists such as Van Gogh's Sunflowers and Irises
- To explore different sounds of instruments
- Songs related to growing
- To move in different ways to a variety of music. Join in dance programmes 'Let's move'
- To play cooperatively as part of a group to act out roles and parts in our 'garden centre', 'McDonalds', small world park and dinosaur world

#### Personal, Social & Emotional Development

*Pupils will be taught to:*

- Understand the importance of keeping safe in the sun
- Develop mindfulness and yoga skills
- Understand the importance of stewardship of God's beautiful creation
- Understand and consider other children's feelings

#### Understanding the World

*Pupils will be taught to:*

- Understand what plants and flowers needs to grow and what we need to do to help them to grow
- Know why roots are important
- Understand the importance of flowers to mini beasts
- Investigate the natural environment
- Sort seeds and cut up fruit to find seeds
- Talk about their favourite fruit and make their own fruit kebab
- Grow and take care of their own flowers
- Discuss their observations after watching selected video clips and observing nature
- Label parts of a flower/ plant

#### Religious Education

*Pupils will be taught to:*

- About the Easter story and the Good News that Jesus's friends shared when he rose from the dead
- To describe how Jesus's friends felt when he died and when he rose from the dead
- Know that everyone has Good News to share
- Find out about the feast of Pentecost: the celebration of the Good News of Jesus

#### Physical Development

*Pupils will be taught to:*

- Hold and use scissors effectively
- Form letters correctly focusing on letter families (letters that start with the same pace), such as c, a, o, d, g, q
- Hold and use gardening tools effectively
- Move in different ways/ speeds (athletics)

**Other activities:** Use small equipment to make a shared fairy garden; continue to participate in dough gym to strengthen their hands; use tweezers to pick up seeds/ beans etc.

#### Top 6 things to support your child with at home:

- Listen to your child read everyday
- Practise counting and number recognition daily
- Support your child to read letters and words daily
- Support your child to write words daily
- Support your child to hold their pencil in a tripod grip
- Support your child to talk/ ask questions about stories they have heard/ read and programmes they have watched

#### Communication & Language

*Pupils will be taught to:*

- Follow a story without pictures or props
- Listen to a variety of stories such as: Ten seeds by Eric Carle; Jasper's Beanstalk; The Gigantic turnip; Grandpa's garden; Lulu's flowers; Anna's hibiscus song etc.
- Follow instructions involving several ideas or actions within the classroom.
- Anticipate key parts of a story and respond with relevant comments, questions or actions.
- Work with a talk partner, sharing ideas