

Pupil Premium

Pupil Premium Allocation is a funding given to schools based on the number of pupils eligible for Free School Meals. Pupils who historically have been eligible for Free School Meals in any of the previous six years will benefit from the funding. Please see the DFE website for details and use the link <http://www.bury.gov.uk/freeschoolmeals> to Bury Council to register for free school meals if you are claiming benefit.

A child is entitled to Free School meals if parents/carers are in receipt of any of the following benefits:

- Income support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs)
- Working Tax Credit run-on - paid 4 weeks after you stop qualifying for Working Tax Credit
- During the initial roll out of the benefit, Universal Credit

See our Pupil Premium Policy definition and entitlement sections

School Year 2014 - 2015

The amount of funding per pupil is increasing to £1300. Details of funding (£88,700) and spending for the academic year (2014-15) is available separately.

Inspection Dashboard evidence: Strengths in 2015

Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading.

The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in reading.

The proportion of disadvantaged KS2 pupils that attained at least Level 5 was equal to or above the national figure for other pupils in reading.

Results from the Pupil Premium pupils (6) in the 2015 Year 6 class are:

- Reading - 93% Level 4+, 60% level 5+
- Writing - 80% Level 4+, 0% Level 5+
- SPAG - 60% Level 4+, 40% Level 5+
- Mathematics - 87% Level 4+, 13% level 5+

Progress: Reading - 93% made at least expected progress, 67% made better

than expected progress. Writing - 87% made expected progress. Mathematics - 93% expected progress, 14% made better than expected progress.

This data is based on the children recorded as FSM at the time of the tests and may differ slightly from the data from the January census.

School year 2015-16

Interventions and opportunities for pupil premium children that take place across the school include:

- Quality First Teaching
- Small group intervention for English and Mathematics by teachers and teaching assistants
- Catch Up English and Numeracy programmes in KS2
- Phonic intervention in Year 1 and Year 2
- Rainbows (social and emotional support group)
- In class support provided by teachers and teaching assistants working in partnership to challenge more able pupil premium pupils.
- Funding has also gone towards subsidising school trips and enrichment activities for PP children in school.
- The purchase of resources to assist teaching and learning

Details of itemized funding (£85,540) and spending on Pupil Premium provision available separately (with objectives and outcomes).