



St Mary's R.C. Primary School

Pupil Premium Grant expenditure 2017/18

Academic Year 2017/18
Pupil number on roll : 445

Pupil premium Grant received £99,160
Number of Pupil Premium pupils 73

Year group	Total number of pupils in cohort	PP numbers	% of cohort	Number of PP pupils who have SEN
6	60	10	17%	3
5	60	12	20%	1
4	60	17	28%	4
3	58	11	19%	3
2	60	12	20%	2
1	59	7	12%	3
R	59	6	10%	2

Report on the impact of Pupil Premium Grant spending for 2017-18

2018	Pupil premium pupils (school)	Non Pupil Premium pupils (school)	Comment	
Attendance	Absence for PP learners is above the overall school average in all classes except for year 2. The difference is widest in reception Y1 and Y5. The overall average attendance for the school of 96.05% is broadly in line with the national average, with PP learners being below this at 94.93%			
Early Years Foundation Stage ~ EYFS	67% achieved Good Level of Development	78% achieved Good Level of Development	More Pupil Premium pupils achieved GLD than did PP pupils nationally	
Year 1 Phonics	29% achieved the standard	94% achieved the standard	The outcome for PP learners was below the national average for PP children	
Year 2 Phonics	33% achieved the standard when retested	100% achieved the standard when retested	The success rate for PP children was below that seen nationally	
Key Stage 1	Reading	58% met the expected standard 17% achieved Greater Depth standard	81% met the expected standard 17% achieved Greater Depth standard	Outcomes were lower for PP children at the Expected standard and for Writing and Maths at GD standard. For Reading outcomes at GD standard were the same for PP and non PP children. Outcomes for PP children were lower than national outcomes for all children
	Writing	50% met the expected standard 0% achieved Greater Depth standard	79% met the expected standard 10% achieved Greater Depth standard	
	Maths	67% met the expected standard 0% achieved Greater Depth standard	79% met the expected standard 17% achieved Greater Depth standard	
Key Stage 2	Reading	50% met the expected standard 10% achieved Greater Depth standard	82% met the expected standard 37% achieved Greater Depth standard	PP children had attainment outcomes that were below the overall national averages at the Expected and GD standards in all subjects. They also achieved less well than non PP peers in the school and nationally. The average scaled scores for PP learners were lower than for non PP children, both in the school and in the country
	Writing	60% met the expected standard 0% achieved Greater Depth standard	77% met the expected standard 20% achieved Greater Depth standard	
	GPS	60% met the expected standard 0% achieved Greater Depth standard	80% met the expected standard 28% achieved Greater Depth standard	
	Maths	50% met the expected standard 0% achieved Greater Depth standard	75% met the expected standard 15% achieved Greater Depth standard	
	combined	50% met the expected standard 0% achieved Greater Depth standard	65% met the expected standard 10% achieved Greater Depth standard	
Progress since KS1	Reading	□ 1.5 (National for PP □ 0.9)	+3.7	Progress was positive for non PP learners in all subjects and negative for all subjects for PP children. Their progress was slower than for PP children nationally.
	Writing	□ 0.7 (National for PP □ 0.2)	+1.9	
	Maths	□ 1.8 (National for PP □ 1.2)	+1.1	

Overall Impact

The actions taken to support the achievement of disadvantaged learners have made limited improvements and increasing outcomes is a continuing priority for 2018/19. The plan will include a range of actions and provision to narrow the gap between non pupil premium children in the school and those children who are disadvantaged. However, of the children in Y6 who were entitled to pupil premium funding, the individual outcomes when compared to their predicted outcomes appear to be better. In reading, 40% exceeded the prediction based on KS1 data, 30% met it and 30% did not. In maths, 60% exceeded the predicted score, 20% met it and 20% had lower outcomes than expected.

Outcomes for PP children in other year groups mirror that non PP learners achieve better overall with the exception of Year 5.

Further data will become available after the publication of the ASP for 2018 and will be included in the report if required.

Caution is required when statistics are based on small numbers