

History Overview St Mary's 2017-2018

AREs

Chronology

Contextual Knowledge and Conceptual Understanding

Historical Enquiry and Investigation.

Year Group	Autumn	Spring	Summer
1	<p>Family Trees Toys in the past Use words and phrases such as old, new and a long time ago. Recognise that some objects belonged in the past. Explain how I have changed since I was born. Give examples of things that were different when my parents and grandparents were children. Ask and answer questions about old and new objects. Explain what an object from the past might have been used for.</p>	<p>Neil Armstrong Use words and phrases such as old, new and a long time ago. Recount the life of someone famous from the past and explain what they did earlier and what they did later.</p>	<p>Seaside holidays Use words and phrases such as old, new and a long time ago. Recognise that some objects belonged in the past. Give examples of things that were different when my parents and grandparents were children. Ask and answer questions about old and new objects. Explain what an object from the past might have been used for.</p>
2	<p>Nurses Then and Now Use words and phrases such as before/after, past/present, then/now</p>	<p>Radcliffe Then and Now Great Fire of London</p>	

	<p>Explain how some people have helped us lead better lives.</p> <p>Find out about things from the past by talking to an older person and asking them questions.</p> <p>Answer questions by using different information such as objects, books and the Internet.</p> <p>Research a famous person from the past by using different sources of evidence.</p>	<p>Use words and phrases such as before/after, past/present, then/now</p> <p>Explain how some people have helped us lead better lives.</p> <p>Explain what an object from the past might have been used for.</p> <p>Answer questions by using different information such as objects, books and the Internet.</p>	
3		<p>Romans</p> <p>Describe events from the past using the correct dates when they happened.</p> <p>Use a time line within a specified period of history to set out the order of things that happened in that period.</p> <p>Use my mathematical knowledge to work out how long ago events took place.</p> <p>Explain some of the times when Britain has been invaded.</p> <p>Research to find similarities and differences between two or more periods of history.</p> <p>Use research skills to find answers to specific historical questions.</p>	<p>Stone Age</p> <p>Use a time line within a specified period of history to set out the order of things that happened in that period.</p> <p>Use my mathematical knowledge to work out how long ago events took place.</p> <p>Research to find similarities and differences between two or more periods of history.</p> <p>Use research skills to find answers to specific historical questions.</p>
4	Indus	Anglo Saxons	

	<p>Plot events on a time line using centuries.</p> <p>Round up time differences into centuries and decades.</p> <p>Explain how historical items can be used to build up a picture of life in the past.</p> <p>Explain how an event from the past has helped shape our lives today.</p> <p>Research two versions of an event and find out how they differ.</p> <p>Research what it was like for children in a given period of history and present my findings to an audience.</p>	<p>Plot events on a time line using centuries.</p> <p>Round up time differences into centuries and decades.</p> <p>Explain how historical items can be used to build up a picture of life in the past.</p> <p>Explain how an event from the past has helped shape our lives today.</p> <p>Research two versions of an event and find out how they differ.</p> <p>Research what it was like for children in a given period of history and present my findings to an audience.</p>	
5	<p>Vikings</p> <p>Draw a time line with different historical periods showing key historical events and important historical figures.</p> <p>Compare two or more historical periods explaining things which have changed and things which have stayed the same.</p>		<p>Egyptians</p> <p>Draw a time line with different historical periods showing key historical events and important historical figures.</p> <p>Compare two or more historical periods explaining things which have changed and things which have stayed the same.</p> <p>Explain how Britain may have learned from other countries and civilisations-Egyptians</p>

	<p>Explain how Britain may have learned from other countries and civilisations-Vikings</p> <p>Test out a hypothesis to answer questions.</p> <p>Understand that different sources might reflect different view points and explain the arguments for and against each view point.</p>		<p>Test out a hypothesis to answer questions.</p>
6	<p>Ancient Greece</p> <p>Place features of historical events and people from past societies and periods in a chronological framework.</p> <p>I can summarise the main events from a period of history.</p>	<p>WW1 and WW2 local study</p> <p>Place features of historical events and people from past societies and periods in a chronological framework.</p> <p>I can summarise the main events from a period of history.</p> <p>Explain how our locality has changed overtime.</p> <p>Summarise how Britain has had a major influence on the world.</p> <p>Can I identify and explain differences, similarities and changes between different periods of history?</p> <p>Identify and explain propaganda.</p> <p>Describe a key event from Britain's past using a range of evidence from different sources.</p>	<p>Crime and punishment-monarchs</p> <p>Place features of historical events and people from past societies and periods in a chronological framework.</p> <p>Describe how crime and punishment has changed overtime.</p>