



## **Transition, continuity and coherence**

At St Mary's we believe that a high quality early years' experience provides a firm foundation on which to build future academic, social and emotional success. We recognise that the key to this is by ensuring continuity between settings. We plan our transition process carefully and are continually updating it.

### **Transition to FS1/ Nursery**

- All parents of children new to EYFS unit are invited to a meeting with staff in January before children start in June;
- Parents are encouraged to contact school and share relevant information with staff at any time before they start school in September;
- All children are invited to an open day in June, where they can meet other children and staff as well as have the opportunity to become more familiar with the environment;
- Home visits are undertaken for all children new to Foundation Stage 1;
- We visit nurseries and play groups as well, where possible or necessary due to a concern about a particular child;
- Any child with SEN is invited to visit the unit on a number of occasions to enable them to become familiar with staff and the environment;
- Where appropriate children visit school with a support worker for as many visits as is appropriate;
- Children start school on a staggered intake basis, approximately 4 children per day to ensure that staff can work with individual children to support them in making a smooth transition;
- Parents complete a booklet with photographs and information to support staff in learning as much information about their child as possible;
- Photographs of staff are included in the packs for parents to share with their child;
- We ask parents to share their child's 2 year progress check with us.