

Foundation Stage Medium Term Planning Autumn 2

Communication and Language

ELG 1 Listening & Attention

30 to 50 months

Listens to stories with increasing attention and recall.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

40 to 60+ months

Maintains attention, concentrates and sits quietly during appropriate activity.

ELG 2 Understanding

30 to 50 months

Understands use of objects (e.g. "What do we use to cut things?")

Beginning to understand 'why' and 'how' questions

40 to 60+ months

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

ELG 3 Speaking

30 to 50 months

Can retell a simple past event in correct order (e.g. went down slide, hurt finger).

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Builds up vocabulary that reflects the breadth of their experiences.

Uses talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'

40 to 60+ months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles and experiences in play situations.

Links statements and sticks to a main theme or intention.

Introduces a storyline or narrative into their play.

Activities

Talk about Autumn objects they bring in from their walk/ found in school ground

Talk about stories they have heard

Re-enact a story they have heard

Act out roles in the shop

Talk about activities they have completed e.g. how they made their hedgehog etc.

Developing autumnal vocabulary

Texts

See literacy.

Autumn



Question: How do we know it's Autumn?

In this season the children will find out about the 4 seasons and learn that we are now in the season of Autumn. They will look at leaves, and talk about the change in colour from spring and summer to now. They will learn that the weather gets colder in Autumn and have the opportunity to check and record the temperature. They will find out about animals who hibernate in winter, and how they prepare for this in autumn. The children will mix autumn colours, oranges and browns. They will print using leaves, pine cones and conkers, and draw and paint trees, hedgehogs and squirrels. They will make a clay hedgehog and use techniques and equipment to make its spikes. The children will learn autumn songs such as 'Autumn leaves are falling down' etc.

Maths

ELG 11 Numbers

ELG 12 Shape, Space & Measure

Activities

Using leaves, twigs and autumn leaves to make patterns and investigate size.

Using money in the 'village' shop.

Using conkers, acorns, pine cones and leaves as counting equipment.

Physical Development

ELG 4 Moving and handling

30 to 50 months

40 to 60+ months

Uses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control.

ELG 5 Health and self-care

30 to 50 months

40 to 60+ months

Activities

Painting hedgehogs and squirrels

Making a clay hedgehog

Personal Social & Emotional Development

ELG 6 Self-confidence and self-awareness

30 to 50 months

Confident to talk to other children when playing, and will communicate freely about own home and community.

40 to 60+ months

Confident to speak to others about own needs, wants, interests and opinions.

ELG 7 Managing feelings & Behaviour

30 to 50 months

Can usually adapt behaviour to different events, social situations and changes in routine.

40 to 60+ months

Aware of the boundaries set, and of behavioural expectations in the setting.

ELG 8 Making Relationships

30 to 50 months

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Initiates play, offering cues to peers to join them.

Keeps play going by responding to what others are saying or doing.

40 60+ months

Initiates conversations, attends to and takes account of what others say.

Explains own knowledge and understanding, and asks appropriate questions of others.

Activities

Circle time games to help children find out about each other's pets.

Role play in home corner with pets and in the vets role play.

Asking questions of our visitor about their pets. Responding to stories and other information.

Share photographs of pets with peers, answering questions.

Literacy

ELG 9 Reading

30 to 50 months

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Beginning to be aware of the way stories are structured.

Suggests how the story might end.

Listens to stories with increasing attention and recall.

Describes main story settings, events and principal characters.

Recognises familiar words and signs such as own name and advertising logos.

Looks at books independently

Knows information can be relayed in the form of print.

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

40 to 60+ months

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters, naming and sounding the letters of the alphabet.

Begins to read words and simple sentences.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

ELG 10 Writing

30 to 50 months

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places

40 to 60+ months

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Continues a rhyming string.

Hears and says the initial sound in words.

Can segment the sounds in simple words and blend them together.

Links sounds to letters, naming and sounding the letters of the alphabet.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

Activities

Writing initial sounds of autumn resources we have heard e.g. l for leaf, c for conker

Writing their names on all their work

Texts

Pumpkin Soup by Helen Cooper

Out and About. A little book of poems by Shirley Hughes

Driving my tractor by Jan Dobbins

A 1st book of nature by Nicola Davies

The Acorn by Edward Gibbs

One year with Kipper by Mick Inkpen

We're going on a leaf hunt by Steve Metzger

Autumn



Expressive arts and design

ELG 16 Exploring & Using Media and Materials

30 to 50 months

Explores colour and how colours can be changed.

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Beginning to be interested in and describe the texture of things.

Realises tools can be used for a purpose.

40 to 60+ months

Begins to build a repertoire of songs and dances.

Explores what happens when they mix colours.

Experiments to create different textures.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects appropriate resources and adapts work where necessary.

ELG 17 Being Imaginative

30 to 50 months

Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Engages in imaginative role-play based on own first-hand experiences.

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

40 to 60+ months

Create simple representations of events, people and objects.

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.

Activities

Mixing autumnal colours

Painting a tree and using finger painting for the leaves

Use leaves and conkers for printing

Painting a hedgehog and using leaves for its spikes

Role play in the shop

Acting out stories e.g. 'We're going on a leaf hunt.'

Understanding the World

ELG 14 The World

30 to 50 months

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

40 to 60+ months

Looks closely at similarities, differences, patterns and change.

Activities

The children will find out about changes in the weather. They will record the weather for a week. The temperature, is it rainy? Windy? Sunny? Record on a calendar.

The children will look at leaves and talk about how trees change throughout the seasons.

They will look at autumn fruits e.g. conkers and talk about their observations.

They will talk about how animals prepare for winter during autumn.