

Foundation Stage Medium Term Planning

Spring 1

Communication and Language

ELG 1 Listening & Attention

30 to 50 months

Listens to others one to one or in small groups, when conversation interests them.

Listens to stories with increasing attention and recall.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

40 to 60+ months

Maintains attention, concentrates and sits quietly during appropriate activity.

ELG 2 Understanding

30 to 50 months

Beginning to understand 'why' and 'how' questions.

40 to 60+ months

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

ELG 3 Speaking

30 to 50 months

Beginning to use more complex sentences to link thoughts (e.g. using and, because).

Can retell a simple past event in correct order (e.g. went down slide, hurt finger).

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Uses a range of tenses (e.g. play, playing, will play, played).

Uses intonation, rhythm and phrasing to make the meaning clear to others.

Uses vocabulary focused on objects and people that are of particular importance to them.

Builds up vocabulary that reflects the breadth of their experiences.

40 to 60+ months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles and experiences in play situations.

Links statements and sticks to a main theme or intention.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative into their play.

Activities

Working with talk partners

Saying what they know about the Arctic/ Antarctic

Retell the story of Henry's Holiday

Share their ideas about why water changes to ice, why ice melts etc.

Group conversations/ discussions whilst exploring ice

Making lists of clothes for different types of weather

Texts

See literacy.

Cold Places

Question: Is it colder in England or in the Arctic?

In this topic we will be finding out about cold weather and the 4 seasons. We will look at what clothes we need to wear to suit the weather. The children will dress up in different clothes.

We will name the 4 seasons and be able to talk about some things that happen in each one e.g. in autumn the leaves fall from the trees. In spring, lambs are born etc.

We will find out about cold places, in particular, the Arctic and Antarctic. We will look at the climate, and what animals live there. The children will research the animals and make posters and information cards.

They will paint and draw animals to match their writing.

The children will investigate ice, how it feels, how it changes when it gets warm. We will look at how we can change water into ice.

We will read stories related to cold places e.g. 'Henry's Holiday'. The children will retell the story and write their own book.



Physical Development

ELG 4 Moving and handling

30 to 50 months

Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

40 to 60+ months

Uses simple tools to effect changes to materials.

ELG 5 Health and self-care

30 to 50 months

40 to 60+ months

Activities

Cutting out snowflake shapes

Painting and drawing Arctic/ Antarctic animals

Forming letters correctly e.g. h for hare, p for polar bear

Personal Social & Emotional Development

ELG 6 Self-confidence and self-awareness

30 to 50 months

40 to 60+ months

Confident to speak to others about own needs, wants, interests and opinions.

ELG 7 Managing feelings & Behaviour

ELG 8 Making Relationships

30 to 50 months

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Initiates play, offering cues to peers to join them.

Keeps play going by responding to what others are saying or doing.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

40 60+ months

Initiates conversations, attends to and takes account of what others say.

Explains own knowledge and understanding, and asks appropriate questions of others.

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Activities

Take turns to talk about what they did at Christmas

Role play getting dressed for different weather

Share learning journeys with peers and families

Share examples of good learning

Understanding the World

ELG 13 People and Communities

ELG 14 The World

30 to 50 months

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

40 to 60+ months

Looks closely at similarities, differences, patterns and change.

ELG 15 Technology

30 to 50 months

Knows that information can be retrieved from computers.

40 to 60+ months

Completes a simple program on a computer.

Interacts with age-appropriate computer software

Activities

Using espresso, twinkl, power points to find out about different types of weather

Learn about the 4 seasons of the year and how plants and trees change over the year, the changes that animals make to survive- finding out about and making lists of animals that hibernate and understanding why they need to hibernate

Sorting clothes for different types of weather e.g. woolly hat and boots for the snow, shorts and t-shirt for a sunny day

Investigating ice and snow- children have the opportunity to freeze water, hold it, see what happens when it gets warm, break ice with utensils

Make ice cube decorations and see where they melt

Freezing objects in ice and investigating how they get them out

Making lists of animals that live in the Arctic and Antarctic

Drawing and writing facts about chosen animals

Cold Places



Literacy

ELG 9 Reading

30 to 50 months

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Beginning to be aware of the way stories are structured.

Suggests how the story might end.

Listens to stories with increasing attention and recall.

Describes main story settings, events and principal characters.

Knows information can be relayed in the form of print.

40 to 60+ months

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

ELG 10 Writing

30 to 50 months

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places

40 to 60+ months

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

Activities

Making lists of animals that are found in the arctic/ Antarctic (initial sounds or attempts at words)

Making a list of items needed for a trip to the arctic/ Antarctic (initial sounds or attempts at words)

Form a sentence orally for the teacher to scribe e.g. A polar bear lives in the Arctic or Polar bears eat fish etc.

Writing the story of Henry's holiday in a book

Making posters about animals

Writing about animals that live in the Arctic or Antarctic

Texts

Henry's Holiday

One Day On Our Blue Planet In The Antarctic by author Ella Bailey

If You Could Go To Antartica

Little penguin lost

Expressive arts and design

ELG 16 Exploring & Using Media and Materials

30 to 50 months

Sings a few familiar songs.

Explores colour and how colours can be changed.

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Beginning to be interested in and describe the texture of things.

Uses various construction materials.

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Joins construction pieces together to build and balance.

Realises tools can be used for a purpose.

40 to 60+ months

Begins to build a repertoire of songs and dances.

Explores what happens when they mix colours.

Experiments to create different textures.

Understands that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

ELG 17 Being Imaginative

30 to 50 months

Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Engages in imaginative role-play based on own first-hand experiences.

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Uses available resources to create props to support role-play.

Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.

40 to 60+ months

Create simple representations of events, people and objects.

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.

Activities

Learning and singing seasonal songs e.g. 5 little snowmen

Painting and drawing Arctic/ Antarctic animals, choosing appropriate colours

Make own props for role play areas

Making characters e.g. Henry

If you know all the seasons....

https://www.youtube.com/watch?v=_BkkzF9z4-g