

Foundation Stage Medium Term Planning

Spring 2

Communication and Language

ELG 1 Listening & Attention

30 to 50 months

Listens to others one to one or in small groups, when conversation interests them.

Listens to stories with increasing attention and recall.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

40 to 60+ months

Maintains attention, concentrates and sits quietly during appropriate activity.

Two-channelled attention – can listen and do for short span.

ELG 2 Understanding

30 to 50 months

Understands use of objects (e.g. “What do we use to cut things?”)

Responds to simple instructions, e.g. to get or put away an object.

Beginning to understand ‘why’ and ‘how’ questions.

40 to 60+ months

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

ELG 3 Speaking

30 to 50 months

Can retell a simple past event in correct order (e.g. went down slide, hurt finger).

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Uses vocabulary focused on objects and people that are of particular importance to them.

Builds up vocabulary that reflects the breadth of their experiences.

Uses talk in pretending that objects stand for something else in play, e.g. ‘This box is my castle.’

40 to 60+ months

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Uses language to imagine and recreate roles and experiences in play situations.

Links statements and sticks to a main theme or intention.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative into their play.

Activities

Brainstorm transport in the air, water and on the land

Transport that helps us- emergency vehicles, bin lorries etc. Why are they helpful?

How do you travel to work?

Reading stories and non-fiction books about transport e.g. Duck in a truck

Sing songs about transport e.g. ‘Wheels on the bus’, ‘Row, row, row your boat...’

Devising questions for the lollipop man’s visit

Role play- car wash, garage, emergency services. Small world- construction site, farm, train etc.

Transport

Question: How do vehicles move?

In this topic we will find out about different types of vehicles.

We will sort them into vehicles that move in the air, on the land, on water, and sort them according to how they move.

We will learn about keeping safe on the road, and invite a lollipop man to speak to us. We will make our own road safety posters.

We will read the story of ‘Duck in a truck’ and retell this. This will help us with our rhyming.

We will make a list of vehicles.

We will listen and join in with transport poems, and then write our own.

We will write an account of our ‘Wonderful Wheels trip’.

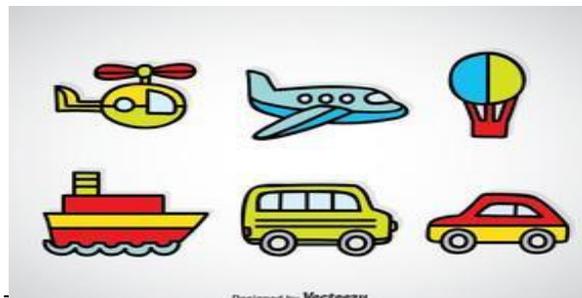
We will find out about vehicles from the past and sort out old and new forms of transport.

We will learn songs about transport e.g. ‘Row, row, row your boat’ and ‘the wheels on the bus’.

We will paint and draw vehicles and use parts to make patterns.

We will make a garage and car wash, a small world construction site and farm, and play with our friends and learn new words.

We will find out about floating and sinking, and make our own boats and planes. We will make ramps and find out about how far our vehicles can go.



Physical Development

ELG 4 Moving and handling

30 to 50 months

Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

40 to 60+ months

Experiments with different ways of moving.

Jumps off an object and lands appropriately.

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Uses simple tools to effect changes to materials.

Handles tools, objects, construction and malleable materials safely and with increasing control.

ELG 5 Health and self-care

30 to 50 months

Understands that equipment and tools have to be used safely.

40 to 60+ months

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Shows understanding of how to transport and store equipment safely.

Practices some appropriate safety measures without direct supervision.

Activities

Working together to build bridges, roadways, small world- e.g. construction site

Investigating road safety

Going for walks. Recording types of transport

Moving in different ways- like a train etc.

Follow my leader- pretending to be different types of vehicles

Fast/ slow game based on mode of transport

Stop/go game using traffic light colours.

Take apart a bike using spanners, screwdrivers etc.

Personal Social & Emotional Development

ELG 6 Self-confidence and self-awareness

30 to 50 months

Can select and use activities and resources with help.

Confident to talk to other children when playing, and will communicate freely about own home and community.

40 to 60+ months

ELG 7 Managing feelings & Behaviour

30 to 50 months

40 to 60+ months

ELG 8 Making Relationships

30 to 50 months

Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Initiates play, offering cues to peers to join them.

Keeps play going by responding to what others are saying or doing.

40 60+ months

Initiates conversations, attends to and takes account of what others say.

Explains own knowledge and understanding, and asks appropriate questions of others.

Activities

What is your favourite transport and why?

Can you talk about how you travel to school, holiday etc.

If you could go anywhere you wanted to, where would you go?

What would you pack for a trip to ...?

Working together to make ramps, props, small world etc.

Role play and small world activities e.g. garage role play, car wash role play, construction site small world, farm small world

Literacy

ELG 9 Reading

30 to 50 months

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Listens to and joins in with stories and poems, one-to-one and also in small groups.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Suggests how the story might end.

Listens to stories with increasing attention and recall.

Describes main story settings, events and principal characters.

Shows interest in illustrations and print in books and print in the environment.

Looks at books independently.

Knows information can be relayed in the form of print.

40 to 60+ months

Begins to read words and simple sentences.

Enjoys an increasing range of books.

Knows that information can be retrieved from books and computers.

ELG 10 Writing

30 to 50 months

Sometimes gives meaning to marks as they draw and paint.

Ascribes meanings to marks that they see in different places

40 to 60+ months

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels, captions.

Attempts to write short sentences in meaningful contexts.

Activities

Write a list of vehicles

Making road safety posters

Making postcards

Instructions of how to cross a road

Writing poems- 'From the train window'

Writing thank you card for the Lollipop man following his visit

Non-fiction information sheet about a chosen vehicle

Reading fiction and non-fiction books about transport

Write an account of their trip on the train

Understanding the World

ELG 13 People and Communities

30 to 50 months

Shows interest in the lives of people who are familiar to them.
Shows interest in different occupations and ways of life.

ELG 14 The World

30 to 50 months

Talks about why things happen and how things work.

40 to 60+ months

Looks closely at similarities, differences, patterns and change.

ELG 15 Technology

30 to 50 months

Knows how to operate simple equipment.

Shows an interest in technological toys with knobs or pulleys, or real objects.

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Knows that information can be retrieved from computers.

Expressive arts and design

ELG 16 Exploring & Using Media and Materials

30 to 50 months

Sings a few familiar songs.

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Uses various construction materials.

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Joins construction pieces together to build and balance.

Realises tools can be used for a purpose.

40 to 60+ months

Begins to build a repertoire of songs and dances.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape, assemble and join materials they are using.

ELG 17 Being Imaginative

30 to 50 months

Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Engages in imaginative role-play based on own first-hand experiences.

Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Uses available resources to create props to support role-play.

40 to 60+ months

Create simple representations of events, people and objects.

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same theme.

Plays cooperatively as part of a group to develop and act out a narrative.

Activities

Making junk model vehicles

Learning songs about transport e.g. 'Row, row, row your boat...'

Small world- construction, farm. Train etc.

Set up role play train, plane, bus- make props, bags to pack etc.

Making postcards

Dressing up in uniforms

Tyre prints/rubbings

Painting with wheels