



# St Mary's Whole School Curriculum Map



Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	Religion	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
1	R				<a href="#">Topic 1 (28<sup>th</sup> Oct-22<sup>nd</sup> Nov):</a> Unit 4 Local Church <a href="#">Topic 2: (25<sup>th</sup> Nov – 20<sup>th</sup> Dec):</a> Unit 3 Advent/Christmas													<b>Democracy-</b> Who is our Prime Minister? What do they do?
1	Y1	<b>Marvellous Me!</b>	Poetry Radcliffe local area walk	<b>Focus Text</b> Poems To Perform Bog Baby	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance Poetry <b>Non-chron Report</b> List Poem	<b>Topic:</b> Place value Addition & Subtraction	<b>Topic:</b> Marvellous Me <b>SOS Topic 1</b> Who Am I?	<b>Topic:</b> Marvellous me - Portraits and Picasso	<b>Topic:</b> <b>Digital Literacy</b> 'There's An App For That'	<b>Art Focus HT1</b>	<b>Topic:</b> Our Local Area	<b>Topic:</b> Family Trees		<b>Topic:</b> Technola- Music Safari	<b>Topic:</b> Technola- 'Ready, Set, Go!' Fundamental Movement Skills (FMS) Level (L) 1	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.
1	Y2	<b>Goodness Gracious Great Walls Of Fire!</b>	Poetry	<b>Focus Text</b> Poems To Perform Toby & the Great Fire of London Vlad and the Great Fire of London	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance Poetry Diary entry <b>Instructions Text</b> Non-chronological report <b>Strip poetry</b>	<b>Topic:</b> Place Value Addition and Subtraction <b>Measurement Reasoning and problem solving</b>	<b>Topic:</b> Animals Including Humans  <b>SOS Topic 1</b> Healthy me	<b>Topic:</b> Famous Artist	<b>Topic:</b> <b>Digital Literacy</b> 'There's An App For That'	<b>Art Focus HT1</b>	<b>Topic:</b> <a href="#">History Focus</a>	<b>Topic:</b> Significant event beyond living memory		<b>Topic:</b> Technola- Music Safari	<b>Topic:</b> Technola- 'Keep On Movin' Fundamental Movement Skills (FMS) Level (L) 2	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.
1	Y3	<b>Viva Espana!</b>	Poetry Spanish Day with Flamenco Dancing Workshop	<b>Focus Text</b> Katie & The Spanish Princess Carried Away by Matt Goodfellow Spain Unpacked A Nest Full of Stars Ferdinand	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance Poetry <b>Postcard</b> Tourist Guide <b>Instructions</b> Descriptive Writing (setting) <b>Alternative Ending</b>	<b>Topic:</b> Place Value Addition and Subtraction <b>Measurement Reasoning and problem solving</b>	<b>Topic:</b> Animals Including Humans <b>SOS Topic 2</b> Food and our bodies	<b>Topic:</b> Countries and cultures: Spain- studying Picasso	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Animations	<b>Topic:</b> <a href="#">Art Focus HT1</a>	<b>Topic:</b> Spain -mapping	<b>Geography Focus HT1</b>	<b>Topic:</b> Spanish Yo! (Me) All about me.	<b>Topic:</b> Technola Laying Tracks- Composition & Performance.	<b>Topic:</b> Technola- <b>You Are What You Eat</b> Intermediate Movement Skills + Nutrition (FMS+N) L1	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.  Tolerance of other faiths and cultures.
1	Y4	<b>Local Study: Radcliffe</b>	Sculpture trail Radcliffe Bury Town Hall visit.	<b>Focus Text</b> Poetry – This Is Radcliffe – (inspired by the poetry of Tony Walsh)	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance Poetry <b>Biography – Sir Robert Peel</b> Information Leaflet – Sculpture Trail	<b>Topic:</b> Place Value Addition and Subtraction <b>Measurement Reasoning and problem solving</b>	<b>Topic:</b> Sound <b>SOS Topic 1</b> What's that sound?	<b>Topic:</b> Sculpting inspired by local area	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Challenges	<b>Topic:</b> Cookery National Dish - Curry	<b>Topic:</b> Local Area Study	<b>Geography Focus HT1</b>	<b>Topic:</b> Spanish El Clima (The weather) Messes del ano (Months of the year)	<b>Topic:</b> Technola Laying Tracks- Composition & Performance.	<b>Topic:</b> Technola- <b>You Are What You Eat</b> Intermediate Movement Skills + Nutrition (FMS+N) L2	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.  Visit the Town Hall in Bury.
1	Y5	<b>Viking Friend Of Foe?</b>	Poetry Viking Experience Day with Olaf.	<b>Focus Text</b> How to Train Your Dragon. Ode to dragon –Hannah More	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance <b>Poetry</b> Non-chron report (Dragons) <b>Instructions</b> Postcard	<b>Topic:</b> Place value Addition and Subtraction <b>Statistics</b> Geometry Perimeter	<b>Topic:</b> Animals Including Humans <b>SOS Topic 3</b> Circle of life	<b>Topic:</b> Dragons Art appraisal Dragon anatomy Viewfinders Poetry linked 'In The Woods' printing	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Video Game Development	<b>Art Focus HT1</b>	<b>History Focus HT1</b>	<b>Topic:</b> Vikings	<b>Topic:</b> French Le corps (The body)	<b>Topic:</b> Technola Hit it Maestro!	<b>Topic:</b> Technola- <b>Mind, Body &amp; Soul</b> Advanced Movement Skills + Health & Wellbeing (AMS+W) L1	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.
1	Y6	<b>Greece Is The Word!</b>	Poetry Greek Pottery Workshop Greek Day	<b>Focus Text</b> Harry Potter and the Philosophers Stone	<a href="#">Topic 1 (9<sup>th</sup> Sept-27<sup>th</sup> Sept):</a> Unit 1 Domestic Church <a href="#">Topic 2 (30<sup>th</sup> Sept-18<sup>th</sup> Oct):</a> Unit 2 Baptism/Confirmation	<b>Writing Outcomes</b> Performance <b>Poetry</b> Character description <b>Newspaper Report</b> Letter Persuasive <b>Short Narrative</b> Instructions	<b>Topic:</b> Place Value Addition and Subtraction <b>Reasoning and problem solving</b>	<b>Topic:</b> Animals Including Humans <b>SOS Topic 1</b> Classifying living things	<b>D &amp; T Focus HT1</b>	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Challenges	<b>Topic:</b> Geo Art Batik Greek Pots	<b>History Focus HT1</b>	<b>Topic:</b> Ancient Greece	<b>Topic:</b> La nourriture (Food and drink)	<b>Topic:</b> Technola Hit it Maestro!	<b>Topic:</b> Technola- <b>Mind, Body &amp; Soul</b> Advanced Movement Skills + Health & Wellbeing (AMS+W) L2	<b>Caritas Unit 4</b> Rights and Responsibilities <b>Caritas Unit 1:</b> The dignity of the Human Person	<b>Democracy</b> Elect Class school council representativ e-secret ballot.
Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	Religion	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
2	R				<a href="#">Topic 1 (28<sup>th</sup> Oct-22<sup>nd</sup> Nov):</a> Unit 4 Local Church <a href="#">Topic 2: (25<sup>th</sup> Nov – 20<sup>th</sup> Dec):</a> Unit 3 Advent/Christmas													<b>Democracy- Local government.</b> What is a mayor-what do they do?

2	Y1	What are you playing at?- Toys	Toys workshop (DT/History focus) Toy Museum	<b>Focus Text</b> Traction Man	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> Short narrative - Character Short narrative - Sequencing <b>Toy Fact file</b>	<b>Topic:</b> <b>Addition and Subtraction</b> Geometry <b>Shape</b> Place Value <b>Measurement Reasoning &amp; problem solving</b>	<b>Topic:</b> Light, music and food <b>SOS Topic 2</b> Celebrations	<b>Topic:</b> <b>D&amp;T Focus HT2</b>	<b>Topic:</b> <b>Digital Literacy</b> 'There's An App For That'	<b>Topic:</b> Model toy	<b>History Focus HT2</b>	<b>Topic:</b> Toys – Changes within Living Memory		<b>Topic:</b> Technola Music Safari	<b>Topic:</b> Technola- 'Ready, Set, Go- Practice Makes Perfect!' Fundamental Movement Skills (FMS) Level (L) 2	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government.</b> Bury mayor tp visit
2	Y2	Where in the world am I?	Italian Day	<b>Focus Text</b> Billy's Bucket	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> <b>Postcard</b> Information text <b>Book review</b> Story writing from a different point of view <b>Information text 'under the sea'</b> Bucket poem <b>Book review /Blurb re-write</b>	<b>Topic:</b> <b>Multiplication and Division</b> Arrays <b>Commutativity</b> Division problems <b>Geometry</b> Measurement <b>Reasoning and problem solving</b>	<b>Topic:</b> Materials <b>SOS Topic 2</b> Materials Monster	<b>Topic:</b> Art from different continents Papier mache globes	<b>Topic:</b> <b>Digital Literacy</b> 'There's An App For That'	<b>Art Focus HT2</b>	<b>Topic:</b> Naming and locating continents and oceans of the world Using Atlases and Globes	<b>Topic:</b> <b>Geography Focus</b>		<b>Topic:</b> Technola - Music Safari	<b>Topic:</b> Technola- 'Keep On Movin' Practice Makes Perfect!'  Fundamental Movement Skills (FMS) Level (L) 2	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government</b> Bury mayor tp visit  Tolerance of other faiths and cultures.
2	Y3	The Journey	Manchester Museum Of Science & Industry - Transport Exhibit	<b>Focus Text</b> The Magic Faraway Tree – Enid Blyton  The Journey by Aaron Becker	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> Narrative Diary Entry Non-chron report	<b>Topic:</b> <b>Addition and Subtraction</b> Multiplication and Division	<b>Topic:</b> Forces & Magnets  <b>SOS Topic 5</b> Forces & Magnets	<b>D &amp; T Focus HT2</b>	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Animations	<b>Topic:</b> Design, build & evaluate a boat to reach an island.	<b>Topic:</b> <b>Mapping</b>	<b>Topic:</b> Transport Now and Then (The Wright Brothers)	<b>Topic:</b> Spanish Nombres 1-20	<b>Topic:</b> Technola Laying Tracks	<b>Topic:</b> Technola- Cavalry & Castle Intermediate Movement Skills (IMS) L1	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government</b> Bury mayor tp visit
2	Y4	The Victorians Victorious Inventions!	Bury Art Gallery and Transport Museum	<b>Focus Text</b> Ruby in the Smoke – Phillip Pullman	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> <b>Narrative – Historical Fiction based on Bury</b> Alternative chapter <b>Persuasive letter</b>	<b>Topic:</b> <b>Addition and Subtraction</b> Estimate and use inverse <b>Multiplication and Division</b> Facts	<b>Topic:</b> Animals Including Humans <b>SOS Topic 2</b> Living things	<b>Topic:</b> Art in the style of William Morris <b>Sketching - portraits</b>	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Challenges	<b>Art Focus HT2</b>	<b>History Focus HT2</b>	<b>Topic:</b> Victorians	<b>Topic:</b> <b>Les quatre amis – the 4 friends - animals Christmas</b>	<b>Topic:</b> Technola Laying Tracks	<b>Topic:</b> Technola- Hocus Pocus Intermediate Movement Skills (IMS) L2	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government</b> Bury mayor tp visit.  <b>Rule of Law.</b> Who is Robert Peel. What did he do. How do his actions affect our lives today?
2	Y5	Ground Control To Major Tom!	Cosmic – Frank Cottrell Boyce  Cosmic Disco (Poetry Book)	<b>Focus Text</b> Cosmic – Frank Cottrell Boyce  Cosmic Disco (Poetry Book)	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> <b>List Poetry</b> Explanation Text – Challenger Disaster <b>Descriptive writing- setting</b> <b>Diary Writing</b>	<b>Topic:</b> <b>Multiplication and Division</b> Converting units of measure <b>Written Multiplication</b> Geometry <b>Rectilinear shapes.</b> Properties of 2d shape	<b>Topic:</b> Space <b>SOS Topic 1</b> Out of this world	<b>D &amp; T Focus HT2</b>	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Video Game Development	<b>Topic:</b> <b>Rockets</b> 3 elements to every lesson: • Design • Make • Test • Evaluate Start with existing rocket model. How is it different from one that's propelled?	<b>Topic:</b> <b>Britain : Mapping</b>  <b>Orienteering</b>	<b>Geography Focus HT2</b>	<b>Topic:</b> <b>Mon monstre – my monster</b> <b>Adjectives Christmas</b>	<b>Topic:</b> <b>Technola Hit it Maestro!</b> Students Using the iPads, they will take on one of three roles: Beat Maker, Synth Master, and Vocalist.	<b>Topic:</b> Technola- <b>Traditional With A Twist!</b> Advanced Movement Skills (AMS) L1	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government</b> Bury mayor tp visit
2	Y6	The Land Of The Free!		<b>Focus Text</b> Room 13	<b>Topic 1</b> (28 <sup>th</sup> Oct-22 <sup>nd</sup> Nov): Unit 4 Local Church <b>Topic 2:</b> (25 <sup>th</sup> Nov – 20 <sup>th</sup> Dec): Unit 3 Advent/Christmas	<b>Writing Outcomes</b> Short narrative <b>Newspaper report</b> Strip poems <b>Information leaflet</b>	<b>Topic:</b> <b>Multiplication and Division</b> Measure Conversion <b>Fractions</b>	<b>Topic:</b> Evolution and Inheritance <b>SOS Topic 3</b> Evolution and Inheritance	<b>Topic:</b> <b>Famous Artists Portraits</b> William Morris Andy Warhol	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Challenges	<b>Topic:</b> <b>Building Whitby Abbey</b>	<b>Topic:</b> <b>Locational Knowledge</b> Lines of latitude, longitude and the Equator.	<b>Topic:</b> <b>The Americas</b>	<b>Topic:</b> <b>Bon appetit – Le menu – food &amp; drink Christmas</b>	<b>Topic:</b> <b>Technola Hit it Maestro!</b> Students Using the iPads, they will take on one of three roles: Beat Maker, Synth Master, and Vocalist.	<b>Topic:</b> Technola- <b>Game,Set,Match!</b> Advanced Movement Skills (AMS) L2	<b>Caritas Unit 2:</b> Family and Community	<b>Democracy- Local government</b> Bury mayor tp visit  Tolerance of other faiths and cultures. (The Americas)
Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	<b>Religion</b>	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
3	R				<b>Topic 1</b> (6 <sup>th</sup> -31 <sup>st</sup> Jan): Unit 5 Eucharist – Relating <b>Topic 2</b> (3 <sup>rd</sup> -13 <sup>th</sup> Feb): Judaism/Islam				<b>DT Focus</b>								<b>Caritas Unit 3:</b> Solidarity and the Common Good	<b>Tolerance of other faiths-</b> links to RE

3	Y1	Cold Places		<b>Focus Text</b> Emperor's Egg	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> Setting description <b>Information Text</b> Post card home from Antarctica <b>Free verse poem</b> Book review on Emperor's Egg	<b>Topic:</b> <b>Place Value</b> Counting in multiples of 2s, 5s, 10s <b>Multiplication and Division</b> Halves and doubles	<b>Topic:</b> <b>Animals Including Humans Materials</b>  <b>SOS Topic:</b> Polar places	<b>Topic:</b> <b>Colour mixing</b> Primary colours, secondary colours & tints. Using own colours to paint Antarctic landscape.	<b>Topic:</b> <b>Recognise Common Uses of Information Technology</b> Purple Mash (Writing Projects – Technology Outside School)	<b>Topic:</b> <b>Art Focus</b>	<b>Topic:</b> <b>Antarctica Comparison</b>	<b>Geography Focus</b>		<b>Topic:</b> <b>Technola There's an App for That:</b> Each session, children introduced to a new musical concept including pitch, tempo, dynamics, and rhythm.	<b>Topic:</b> <b>Invasion games-throwing, catching and interception</b>	<b>Caritas Unit 3:</b> <b>Solidarity and the Common Good</b>	<b>Tolerance of other faiths-</b> links to RE
3	Y2	Trail blazing!		<b>Focus Text</b> Dear Greenpeace	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> <b>Informal Letter</b> Persuasive Poster	<b>Topic:</b> <b>Place Value</b> Counting in 2s 3s 5s from 0 <b>Multiplication and Division</b>	<b>Topic:</b> Our Local Environment <b>SOS Topic 4</b> Our Local Environment	<b>Topic:</b> <b>Local area</b> Local (Radcliffe themed) Art inspired by L.S Lowry	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Code Challenges L2)	<b>Art Focus</b>	<b>Topic:</b> Radcliffe	<b>Geography Focus</b>		<b>Topic:</b> <b>Technola There's an App for That:</b>	<b>Topic:</b> Technola-Guard The Fort! Fundamental Movement Skills (FMS) L1	<b>Caritas Unit 3:</b> <b>Solidarity and the Common Good</b>	<b>Tolerance of other faiths-</b> links to RE
3	Y3	The Empire Strikes Back!	Visit the historic city of Chester	<b>Focus Text</b> Volcano! Escape From Pompeii Romulus & Remus	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> <b>Information Leaflet</b> Alternative Ending <b>Newspaper Report</b>	<b>Topic:</b> <b>Fractions of shapes &amp; quantities</b> Recognise fractions as numbers <b>Compare and order fractions</b> Geometry Time	<b>Topic:</b> Rocks, Soils & Fossils <b>SOS Topic 1</b> Rocks, Soils & Fossils	<b>Topic:</b> Roman Mozaics Clay Pots	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Mini App Build Challenge L1	<b>Topic:</b> <b>Art Focus</b>	<b>Topic:</b> Forest School	<b>Topic:</b> Romans	<b>Topic:</b> Fetes des meres Paques en France	<b>Topic:</b> Technola Music and emotions:	<b>Topic:</b>	<b>Caritas Unit 5:</b> <b>Options for the Poor and Vulnerable</b>	<b>Tolerance of other faiths-</b> links to RE
3	Y4	Mumbai or Manchester?		<b>Focus Text</b> The Ice Palace	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> <b>Setting description</b> Diary entry <b>Instructional Writing</b> Post card <b>Non-chron report</b> – Contrasting locality	<b>Topic:</b> <b>Fractions</b> Multiplying and Dividing by 10 and 100 <b>Decimal equivalents</b> Rounding and comparing decimals <b>Problem solving</b>	<b>Topic:</b> Animals Including Humans <b>SOS Topic 4</b> Teeth & Eating	<b>Topic:</b> India-relief map collage, Rangoli patterns <b>Sabuda pop-up christmas cards</b>	<b>Topic:</b> <b>Computer Science</b> 'Hello, World' Mini App Build Challenge L2	<b>Topic:</b> <b>Constructing a curry</b> Research Evaluate Design Make Evaluate	<b>History Focus</b>	<b>Topic:</b> Contrasting Locality	<b>Topic:</b> St. Valentines Day Mardi Gras en France	<b>Topic:</b> Technola Music and emotions:	<b>Topic:</b> Football	<b>Caritas Unit 3:</b> <b>Solidarity and the Common Good</b>	<b>Tolerance of other faiths-</b> links to RE
3	Y5	To be or not to be?	Play In A Day – The Tudors – Stage Centre  Children's Shakespeare Festival - Royal Exchange	<b>Focus Text</b> My Friend Walter – Michael Morpurgo The Boy and the Globe – Tony Bradman Alma – Literacy Shed	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> <b>Newspaper Report</b> Biography (William Shakespeare) <b>Balanced Argument (Henry VIII)</b>	<b>Topic:</b> <b>Fraction, Decimals &amp; Percentages</b> Equivalents + and – Ordering	<b>Topic:</b> Properties and changes of materials <b>SOS Topic</b> Material World	<b>Topic:</b> <b>D &amp; T Focus</b>	<b>Topic:</b> <b>Use Search Technologies Effectively</b> Spreadsheets - Excel Databases – 2lvestigate	<b>Topic:</b> Tudor Pies	<b>History Focus</b> Children's Shakespeare Festival  Scheme Of Work Shakespearian Drama Workshops	<b>Topic:</b> Tudor England	<b>Topic:</b> St. Valentines Day Mardi Gras en France	<b>Topic:</b> <b>Technola Music around the world:</b> Students explore and listen to music from all corners of the world to understand the way in which the pop music is influenced by other genres.	<b>Topic:</b>	<b>Caritas Unit 3:</b> <b>Solidarity and the Common Good</b>	<b>Tolerance of other faiths-</b> links to RE
3	Y6	Blitz and Peaces!		<b>Focus Text</b> Listen to the Moon	<b>Topic 1 (6<sup>th</sup>-31<sup>st</sup> Jan):</b> Unit 5 Eucharist – Relating <b>Topic 2 (3<sup>rd</sup>-13<sup>th</sup> Feb):</b> Judaism/Islam	<b>Writing Outcomes</b> Setting description <b>Short narrative/ flashback</b> Balanced argument <b>Chronology (Dunkirk, The Battle of Britain and The Blitz)</b> Diary entry (The Blitz) Poem Lusitania	<b>Topic:</b> <b>Multiplying &amp; Dividing proper fractions</b> Decimals, percentages Equivalents <b>Measurement</b>	<b>Topic:</b> Evolution and Inheritance <b>SOS Topic 3</b> Evolution and Inheritance	<b>Topic:</b> <b>Silhouette Art (Chalk/ Charcoal Contrasting black &amp; white paper)</b>	<b>Topic:</b> <b>Computer Science</b> 'Go Robot!' Physical system game development L2	<b>Art Focus</b>	<b>Topic:</b> <b>History Completed</b>	<b>Topic:</b> WW1 and WW2	<b>Topic:</b> Ordering food St. Valentines Day Mardi Gras en France	<b>Topic:</b> Technola Music around the world:	<b>Topic:</b> Netball	<b>Caritas Unit 3:</b> <b>Solidarity and the Common Good</b>	<b>Tolerance of other faiths-</b> links to RE
Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	Religion	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
4	R				<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter													<b>Democracy:</b> what is an MP?
4	Y1	Space	Planetarium visit	<b>Focus Text</b> Beegu	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Character descriptions <b>Diary entry</b> Instruction writing	<b>Topic:</b> <b>Addition and Subtraction</b> Measurement & comparison <b>Reasoning and</b>	<b>SOS Topic:</b> Plants and animals where we live- Habitats Seasonal changes	<b>DT Focus</b>	<b>Topic:</b> <b>Use Technology Purposefully</b> Use a camera to take and crop pictures	<b>Topic:</b> Making rockets	<b>History Focus</b>	<b>Topic:</b> Lives of significant individuals in the past Neil Armstrong Tim Peake		<b>Topic:</b> <b>Technola There's an App for That:</b> Focus on pitch, tempo, dynamics, and rhythm and	<b>Topic:</b> Cricket	<b>Caritas Unit 5:</b> <b>Options for the Poor and Vulnerable</b>	<b>Democracy and rule of law.</b> MP to visit

							problem solving			Record and play back sound.								then explore these using musical apps Loopimal and Bandimal.
4	Y2	Astonishing Africa!	Meerkat Experience	<b>Focus Text</b> African Tales Meerkat Mail	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Non-chron report <b>Narrative – Setting and Character focus</b> Instructions	<b>Topic:</b> Fractions Recognise fractions of quantities & Equivalence of ½ and 2/4 <b>Addition and Subtraction</b> Time	<b>Topic:</b> Animals Including Humans  <b>SOS Topic 5</b>  Little Masterchefs	<b>Topic:</b> Famous Artist Andy Goldsworthy (seaside/nature) Compare with Kenyan inspired art/jewellery.	<b>Topic:</b> Computer Science 'Hello, World' Code Challenges L2	<b>Topic:</b> Healthy eating <b>Cooking Bread &amp; Fruit Kebabs</b>	<b>Topic:</b> Mapping Contrasting Locality – Great Britain vs Kenya  National Parks and the history of the Massai Tribe	<b>Topic:</b> <b>Geography Focus</b>		<b>Topic:</b> Technola There's an App for That:	<b>Topic:</b> Hockey	<b>Caritas Unit 5:</b> Options for the Poor and Vulnerable	<b>Democracy and rule of law.</b> MP to visit  Tolerance of other faiths and cultures.
4	Y3	Stone Age versus Bronze Age	Stone Age Topic Box	<b>Focus Text</b> How to wash a woolly mammoth Stone Age Boy	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Short comic strip for KS1/EYFS Instructional Writing <b>Non-chron Report</b>	<b>Topic:</b> Addition and Subtraction <b>Division with remainders</b> Reasoning & Problem Solving	<b>Topic:</b> Investigative Science - Materials <b>SOS Topic 6</b> The Nappy Challenge	<b>DT Focus</b>	<b>Topic:</b> Computer Science 'Hello, World' Mini App Build Challenge L1	<b>Topic:</b> Food and nutrition – Bread and healthy eating Evaluate Design Make Evaluate	<b>Topic:</b> <b>History Focus</b>	<b>Topic:</b> Stone Age & Bronze Age	<b>Topic:</b> Days of the week St. Valentines Day Mardi Gras en France	<b>Topic:</b> Technola Music and emotions:	<b>Topic:</b> Rugby Basket Ball	<b>Caritas Unit 3:</b> Solidarity and the Common Good	<b>Democracy and rule of law.</b> MP to visit
4	Y4	The Industrious Indus!		<b>Focus Text</b> The Indus Valley Great Civilisations Fizzlebert –by AF Harrold	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Descriptive writing (setting) – The Indus Valley Persuasive poster <b>Descriptive writing (character)</b> Alternative chapter ending	<b>Topic:</b> Fractions of quantities, Equivalence & + & - of Measure <b>Shape</b> Area and perimeter	<b>Topic:</b> Electricity <b>SOS Topic 5</b> Power It UP	<b>Topic:</b> Sculpting clay Creating labels and signs Create a child's toy based on Indus artefacts	<b>Topic:</b> Computer Science 'Hello, World' Mini App Build Challenge L2	<b>Topic:</b> <b>Art Focus</b>	<b>Topic:</b> Renewable Energy Wind power Solar Power Hydro Electric Tidal Recycling	<b>Topic:</b> Ancient Civilisations Indus	<b>Fetes des meres Paques en France</b>	<b>Topic:</b> Technola Music and emotions:	<b>Topic:</b> Netball/Basket ball	<b>Caritas Unit 5:</b> Options for the Poor and Vulnerable	<b>Democracy and rule of law.</b> MP to visit
4	Y5	Do you come from a land down under?		<b>Focus Text</b> <b>Non fiction Australia</b>  Oswald the Almost Famous Opossum – Sara Pascoe	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Playscript Non-chron report (animals-marsupials)	<b>Topic:</b> Fractions, Decimals and Percentages: Equivalents + and – Ordering	<b>Topic:</b> Animals Including Humans <b>SOS Topic 5</b> Growing Up & Old	<b>Topic:</b> Aboriginal Art Clifford Possum Tjapaltjarri – aboriginal artist. Use natural outdoor resources to create Aboriginal Jewellery.	<b>Topic:</b> Computer Science 'Go Robot!' Physical system game development L1	<b>Topic:</b> <b>Art Focus</b>		<b>Topic:</b> Fetes des meres - Notre ecole <b>Les matieres Paques en France</b>	<b>Topic:</b> North West Drama Rehearsals for The Shakespeare Children's Festival	<b>Topic:</b> Rugby/Basketball	<b>Caritas Unit 5:</b> Options for the Poor and Vulnerable	<b>Democracy and rule of law.</b> MP to visit	
4	Y6	The World Wars		<b>Focus Text</b> Rose Blanche  Boy in the Striped Pyjama's	<b>Topic (24<sup>th</sup> Feb – 8<sup>th</sup> Apr):</b> Unit 6 Lent/Easter	<b>Writing Outcomes</b> Narrative Book review on Rose Blanche <b>Diary entry</b> Instructional writing	<b>Topic:</b> Ratio and Proportion Missing values <b>Shapes and scale factors</b> Properties of shapes <b>Area Perimeter &amp; Volume</b>	<b>Topic:</b> Micro-organisms <b>SOS Topic 1</b> Classifying Living Things	<b>Topic:</b> Watercolours <b>Holocaust (Beckie)</b>	<b>Topic:</b> Computer Science 'Go Robot!' Physical system game development L2	<b>Topic:</b> Cooking – Ration Stew	<b>Topic:</b> Mapping – Allied and Axis Powers	<b>Topic:</b> WW1 & WW2 Local Study	<b>Topic:</b> Dans la ville Paques en France	<b>Topic:</b> Technola Music around the world:	<b>Topic:</b> Hockey	<b>Caritas Unit 5:</b> Options for the Poor and Vulnerable	<b>Democracy and rule of law.</b> MP to visit  Compare Hitler's regime to the modern British Values of tolerance of other faiths and cultures.
Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	Religion	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
5	R				<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving													
5	Y1	Rainforest		<b>Focus Text</b> One Day on Our Blue Planet	<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving	<b>Writing Outcomes</b> Setting description Poem - Rainforest animals Factfile - rainforest animals	<b>Topic:</b> Fractions Halves and Quarters <b>Multiplication and Division</b> Problem Solving (1 step)	<b>SOS Topic:</b> On Safari- Plants, animals including humans	<b>Topic:</b> Land art sculpture based on Andy Goldsworthy Observational drawing natural object	<b>Topic:</b> Digital Literacy & ICT  Everyday Computing Level 1		<b>Topic:</b> Continents and maps Contrasting locality of South America	<b>Topic:</b>		<b>Topic:</b> Technola <b>Graphic Notation</b> Students familiarise themselves with the concept of notation through both group exercises and the use of the app Loopimal.	<b>Topic:</b> Rounders Football	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy:</b> Elections. Either local and covered in class or whole school event during a General Election.
5	Y2	Dear Darling!	First Aid Demonstration	<b>Focus Text</b> The Lighthouse Keeper's Rescue	<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving	<b>Writing Outcomes</b> Fact File linked to focus texts	<b>Topic:</b> Addition and Subtraction Statistics	<b>Topic:</b> Materials <b>SOS Topic 3</b> Squash, Bend, Twist & Stretch	<b>Topic:</b> <b>D &amp; T Focus</b>	<b>Topic:</b> Digital Literacy & ICT	<b>Topic:</b> Sculpting a lighthouse using salt dough Research,	<b>Topic:</b> <b>History Focus</b>	<b>Topic:</b> Significant individual – Grace Darling		<b>Topic:</b> Technola Graphic Notation	<b>Topic:</b> Striking and fielding Rounders	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy:</b> Elections. Either local and covered in class or

				The Lighthouse – Literacy Shed		Diary writing in role as Grace Darling <b>Instructions on first aid</b> Acrostic poetry <b>Recount</b> Job advert <b>Formal Letter</b>	<b>Simple pictograms &amp; tables</b> Interpret and present data			Everyday Computing L2 & Safe Surfin' L2	design, make and evaluate.					Football		whole school event during a General Election.
5	Y3	<b>Bronze Age versus Iron Age</b>		<b>Focus Text</b> Pebble in my pocket <b>The Great Cave by Terry Deary</b>	<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving	<b>Writing Outcomes</b> Poetry <b>Persuasive Letter</b> Diary Entry Recount -1 <sup>st</sup> pers	<b>Topic:</b> Fractions (+ & -) Statistics <b>Interpret and present data</b>	<b>Topic:</b> Plants <b>SOS Topic 4</b> How Does Your Garden Grow?	<b>Topic:</b> Cave Paintings	<b>Topic:</b> Digital Literacy Creative Computing L1	<b>Art Focus</b>	<b>History Focus</b>	<b>Topic:</b> Bronze Age to Iron Age	<b>Topic:</b> Ma famille- the family Mon arbre genealogie – My family tree.	<b>Topic:</b> Music around the world:	<b>Topic:</b> Hockey Cricket	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy-</b> Elections. Either local and covered in class or whole school event during a General Election.
5	Y4	<b>Anglo Saxons</b>	Anglo Saxon Experience  (Repeating History.com)	<b>Focus Text</b> Beowulf	<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving	<b>Writing Outcomes</b> Persuasive letter (informal) Narrative linked to Beowulf poem <b>Newspaper Report</b>	<b>Topic:</b> Multiplication and Division Factor pairs Written methods	<b>Topic:</b> States of Matter	<b>Topic:</b> Art Focus	<b>Topic:</b> Use <b>Technology Purposefully</b> Use iPads (Thinglink) to map and narrate the Sculpture Trail.	<b>Topic:</b> Research, design and plan a building for an Anglo Saxon village. Evaluate and adapt structures for strength.	<b>Topic:</b> History Focus	<b>Topic:</b> Anglo Saxons	<b>Topic:</b> Where is French spoken? Gingerbread Man – tell me a story	<b>Topic:</b> Music around the world: Students go on a singing and musical activities adventure. They are told that they are going on a journey around the world.	<b>Topic:</b> Swimming	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy-</b> Elections. Either local and covered in class or whole school event during a General Election.
5	Y5	<b>Is Amazon just a website?</b>		<b>Focus Text</b> Germans in the Woods – Literacy Shed  Journey To The River Sea by Eva Ibbotson	<b>Unit 8 Reconciliation /Inter-relating</b> Freedom & Responsibility	<b>Writing Outcomes</b> Dilemma Writing Diary Entry <b>Persuasive Leaflet</b> Instructional Writing	<b>Topic:</b> Addition and Subtraction (Decimals) <b>Geometry</b> Angles Statistics - timetables	<b>Topic:</b> Properties and changes of materials <b>SOS Topic 3</b> Amazing Changes	<b>Topic:</b> Famous Artists Henri Rousseau (Jungle Art – he never visited a jungle!)	<b>Topic:</b> Digital Literacy Creative Computing L3 Movie Trailer	<b>Art Focus</b>	<b>Topic:</b> Contrasting Locality North Manchester vs Northern Brazil	<b>Geography Focus</b>	<b>Topic:</b> Pocket money Revise numbers up to 100.	<b>Topic:</b> Technola Laying Tracks:	<b>Topic:</b> Gymnastics and dance	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy-</b> Elections. Either local and covered in class or whole school event during a General Election.
5	Y6	<b>Crime and Punishment (History focus)</b>		<b>Focus Text</b> Sherlock Holmes	<b>Topic (20<sup>th</sup> April- 21<sup>st</sup> May)</b> Unit 7 Pentecost/Serving	<b>Writing Outcomes</b> Newspaper report <b>Balanced argument</b> Narrative 'whodunit story' 'I am...' poetry linked to Sherlock Holmes Non-chronological report on Victorian London	<b>Topic:</b> Geometry: <b>Position and Direction</b> Translation <b>Reflection</b> Statistics <b>Algebra</b>	<b>Topic:</b> Light	<b>Topic:</b>	<b>Topic:</b> Use <b>Technology Purposefully</b> Audio and Video (Creating and editing)	<b>Topic:</b>	<b>History Focus</b>	<b>GAP</b>	<b>Topic:</b> En route pour l'école Les directions.	<b>Topic:</b> No scheduled lessons due to catching up with Year 5 and SATs.	<b>Topic:</b> Rounders Cricket	<b>Caritas Unit 6:</b> The dignity of Work.	<b>Democracy-</b> Elections. Either local and covered in class or whole school event during a General Election.
Half Term	Year Group Topic	WOW Topic Title	Memorable Experience	Focus Text	Religion	English	Maths	Science	Art & Design	Computing	Design & Technology	Geography	History	Languages	Music	Physical Education	SMSC	British Values
6	R				<b>Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</b> Unit 8 Reconciliation/Inter-relating <b>Topic 2 (22<sup>nd</sup>- 16<sup>th</sup> July)</b> Unit 9 Universal Church – World													
6	Y1	<b>We're All Going On A Summer Holiday!</b>		<b>Focus Text</b> A Necklace of Raindrops  Out and about: A book of poems	<b>Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</b> Unit 8 Reconciliation/Inter-relating <b>Topic 2 (22<sup>nd</sup>- 16<sup>th</sup> July)</b> Unit 9 Universal Church – World	<b>Writing Outcomes</b> <b>Recount</b> Letter writing <b>Instructions</b>	<b>Topic:</b> Multiplication and Division (1 step problems) <b>Addition and Subtraction</b> Crossing tens <b>Place Value</b> Partitioning <b>Geometry and Time</b>	<b>SOS Topic:</b> Holiday- Animals including humans and everyday materials	<b>Topic:</b> DT Focus	<b>Topic:</b> Use <b>Technology Purposefully</b> Photograph Sandwich making process and use iPads (Strip Design) to create pictorial instructions)	<b>Topic:</b> Making ice-lollies	<b>Topic:</b> UK place knowledge	British Seaside <b>Holidays in the past</b> Change over time		<b>Topic:</b> Technola <b>Graphic Notation</b> Students explore how they can represent musical sounds in the form of small pictures and symbols.	<b>Topic:</b> Athletics	<b>Caritas Unit 7:</b> Stewardship	<b>Mayoral Fundraising.</b> TBD by school council
6	Y2	<b>Kings and Queens</b>	Kings & Queens Day (linked to)	<b>Focus Text</b>	<b>Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</b> Unit 8 Reconciliation/Inter-relating	<b>Writing Outcomes</b> Full narrative	<b>Topic:</b> Position and Direction	<b>Topic:</b> Plants <b>SOS Topic:</b>	<b>DT Focus</b>	<b>Topic:</b> Correct commands	<b>Topic:</b> Castles		<b>Topic:</b> Kings and Queens		<b>Topic:</b> Technola Graphic	<b>Topic:</b> Striking and Fielding	<b>Caritas Unit 7:</b> Stewardship	<b>Mayoral Fundraising.</b>

		<b>(Queen Victoria)</b>	Medieval Banquet)	The Princess and the White Bear	<a href="#">Topic 2 (22<sup>nd</sup> – 16<sup>th</sup> July)</a> Unit 9 Universal Church – World	<b>Recount</b> Letter of complaint <b>Non-chronological report</b>	Patterns and sequences <b>Multiplication and Division</b> Commutativity <b>Problem solving</b> Addition and Subtraction	Young Gardeners		Using logical reasoning to predict the behaviour of simple programs	Host a Medieval Banquet  Design and make own castle fit for a King or Queen.		Specifically Queen Victoria vs. Queen Elizabeth II) The Commonwealth and its origins.		<b>Notation</b> Students explore how they can represent musical sounds in the form of small pictures and symbols.	Tennis & Athletics		TBD by school council
6	Y3	<b>Let There Be Light!</b>		<b>Focus Text</b> Leon and the place in between	<a href="#">Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</a> Unit 8 Reconciliation/Inter-relating <a href="#">Topic 2 (22<sup>nd</sup> – 16<sup>th</sup> July)</a> Unit 9 Universal Church – World	<b>Writing Outcomes</b> Alternative Ending <b>Descriptive Writing (setting)</b> Poetry	<b>Topic: Addition and Subtraction</b> Time	<b>Topic:</b> Light & Shadow <b>SOS Topic 3</b> Light & Shadows	<b>Topic:</b> Famous Artist: Matisse	<b>Topic:</b> Digital Literacy <b>Creative Computing L1</b>	<b>Art Focus</b>	<b>Topic:</b> Extreme Earth – Natural Disasters	<b>Topic:</b> <a href="#">Geography Focus</a>	<b>Topic:</b> Colours Days of week Months of the year	<b>Topic:</b> <b>Technola Music around the world</b>	<b>Topic:</b> Badminton Athletics	<b>Caritas Unit 7: Stewardship</b>	<b>Mayoral Fundraising.</b> TBD by school council
6	Y4	<b>Keen To Be Green!</b>	Bolton Recycling Centre	<b>Focus Text</b> The Tin Forest by Helen Ward	<a href="#">Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</a> Unit 8 Reconciliation/Inter-relating <a href="#">Topic 2 (22<sup>nd</sup> – 16<sup>th</sup> July)</a> Unit 9 Universal Church – World	<b>Writing Outcomes</b> <b>Persuasive letter</b> (formal) <b>Alternative endings in the style of Helen Ward</b> Diary entry	<b>Topic: Decimal Equivalents</b> + & - fractions <b>Time</b> Roman Numerals <b>Bar charts</b> Time graphs <b>Position and Direction</b>	<b>Topic:</b> Investigative Science - Materials <b>SOS Topic 6</b> The Big Build	<b>Topic:</b> DT Focus	<b>Topic:</b> Digital Literacy <b>Creative Computing L2 &amp; Safe Surfin' L2</b>	<b>Topic</b> Junk modelling	<b>Topic:</b> Fossil Fuels Renewable Energy Reduce, Re-use & Recycle	<b>Topic:</b>	<b>Topic:</b> The world Cup – countries flags	<b>Topic:</b> <b>Technola Music around the world</b>	<b>Topic:</b> Cricket/ Rounders Athletics	<b>Caritas Unit 7: Stewardship</b>	<b>Mayoral Fundraising.</b> TBD by school council
6	Y5	<b>Can a river build a town? (Irwell- path-village-coastal town)</b>		<b>Focus Text</b> Alma- Literacy Shed  The River – Valerie Bloom Journey To The River Sea by Eva Ibbotson	<a href="#">Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</a> Unit 8 Reconciliation/Inter-relating <a href="#">Topic 2 (22<sup>nd</sup> – 16<sup>th</sup> July)</a> Unit 9 Universal Church – World	<b>Writing Outcomes</b> Postcard <b>Instructions</b> Persuasive Leaflet <b>Personification</b> Poetry	<b>Topic: Multiplication and Division</b> Geometry Area and Perimeter (compound) <b>Volume</b> <b>Position and Direction</b>	<b>Topic:</b> Forces <b>SOS Topic 4</b> Let's Get Moving	<b>DT Focus</b> Design and build a moving vehicle.	<b>Topic:</b> Digital Literacy <b>Creative Computing L3</b> Movie Trailer	<b>Topic:</b> <b>Rocket Cars</b> To select from and use a range of tools and equipment to perform practical tasks	<b>Rivers</b> Use field work to observe, measure, record and present physical features in the local area.	<b>Geography Focus</b>	<b>Topic:</b> The world Cup – countries flags	<b>Topic:</b> <b>Technola Music around the world</b>	<b>Topic:</b> Athletics	<b>Caritas Unit 7: Stewardship</b>	<b>Mayoral Fundraising.</b> TBD by school council
6	Y6	<b>Peeling Back The Past!</b>		<b>Focus Text</b>	<a href="#">Topic 1 (3<sup>rd</sup>-19<sup>th</sup> June)</a> Unit 8 Reconciliation/Inter-relating <a href="#">Topic 2 (22<sup>nd</sup> – 16<sup>th</sup> July)</a> Unit 9 Universal Church – World	<b>Writing Outcomes</b>	<b>Topic: Multi-step problems</b> Algebra <b>Properties of Number</b> Revise all NC objectives	<b>Topic:</b> Living things and their habitats	<b>DT Focus</b>	<b>Topic:</b> <b>Use Search Technologies Effectively</b> Purple Mash – 2Investigate – Holidays – Create a Travel Agent style database for the Greek mainland and islands	<b>Topic:</b>	<b>History Focus</b>	<b>Topic:</b> <b>Crime and punishment-monarchs Queen Victoria?</b> Sir Robert Peel – Bury Locality	<b>Topic:</b> The world Cup – countries flags	<b>Topic:</b> <b>Technola The Birth of Pop:</b> Students undertake a research project centred around the beginning to the middle of the 20th Century, as the pop phenomenon began.	<b>Topic:</b> Tennis Athletics	<b>Caritas Unit 7: Stewardship</b>	<b>Mayoral Fundraising.</b> TBD by school council