

# 10-4-10

'10 minutes a day for ten days'

Name \_\_\_\_\_

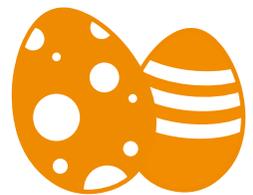
Soon after your Easter holidays you will be sitting your KS2 SATs. After all your hard work this year, we do not want you to forget all that work over the break!

If you do a little bit of Writing every day it will keep things fresh in your mind when you come back to school. By using this pack, you will be using the key skills you have been rehearsing all year. It is called 10-4-10 '10 minutes for 10 days.'

Everyday there is an image or picture, a description of what needs to be done, and then a page for your writing work.

Try to do as much of the booklet as you can, remember it should take around 10 minutes each day. If you struggle with anything, make sure you ask your teacher when you return to school.

**Good luck!**



**Easter  
Revision**

## Writing 10-4-10 revision resource 2016

This resource is designed to give you daily opportunities to consolidate all that you have learnt so far. You are not expected to write full texts, or to write for long periods of time. However, you should use this as an opportunity to show off to your teachers.

The table below explains what type of writing you will be thinking about each day and what the focus of this writing is. Make sure you consider this before you start writing.

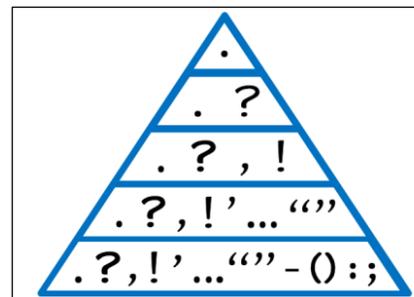
Day	Stimulus	Type of writing	Focus
1	Mystery character	Character description	Adding detail through precise use of language
2	Award winning school	Newspaper extract	Advanced punctuation
3	The deepest jungle	Setting description	Range of clause structures
4	Mastermind subject	Fact file	Use of pronouns to support cohesion
5	The door	Suspense story	Using dialogue to explain what is happening
6	Pizza Delizza	Letter of complaint	Formal language
7	Noughts and crosses	Instructions	Presenting a text for an audience
8	Activity from the holiday	Recount	Broad and rich vocabulary choices
9	Intruders	Prediction of a story	Passive and modal verbs
10	Back to school	Diary entry	Consistent use of tense

The boxes opposite give you some useful resources that you may or may not choose to use to support your writing. Make sure you think about the presentation and accuracy of your revision work. Teachers always recognise and reward effort.

### Year 5/6 Spelling list

accommodate	criticise (critic + ise)	identity	recognise
accompany	curiosity	immediate(ly)	recommend
according	definite	individual	relevant
achieve	desperate	interfere	restaurant
aggressive	determined	interrupt	rhyme
amateur	develop	language	rhythm
ancient	dictionary	leisure	sacrifice
apparent	disastrous	lightning	secretary
appreciate	embarrass	marvellous	shoulder
attached	environment	mischievous	signature
available	equip (-ped, -ment)	muscle	sincere(ly)
average	especially	necessary	soldier
awkward	exaggerate	neighbour	stomach
bargain	excellent	nuisance	sufficient
bruise	existence	occupy	suggest
category	explanation	occur	symbol
cemetery	familiar	opportunity	system
committee	foreign	parliament	temperature
communicate	forty	persuade	thorough
community	frequently	physical	twelfth
competition	government	prejudice	variety
conscience	guarantee	privilege	vegetable
conscious	harass	profession	vehicle
controversy	hindrance	programme	yacht
convenience		pronunciation	
correspond		queue	

### Punctuation Pyramid



### Handwriting reminder

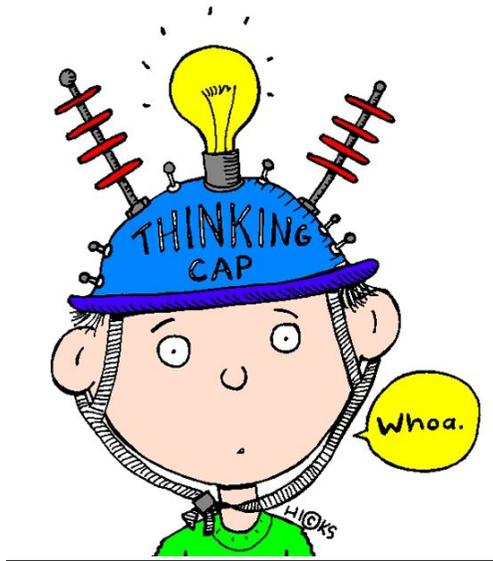
A shining light landed at the bottom of the garden. I ran towards it. That was where I went wrong. It was beautiful golden music box, embellished with silver and bronze. My breath caught in my throat; it was the most stunning thing I had ever seen. I opened the lid slowly; a golden light blazed out almost blinding me. Inside was a beautiful clear crystal. The sun filtered through it creating a rainbow on the grass.







Writing Day 4



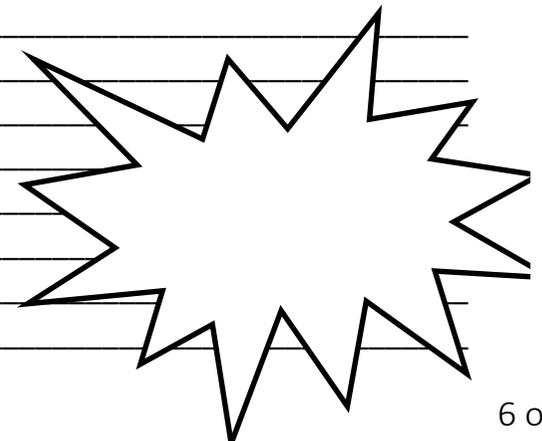
What is your specialist subject? Someone famous? A type of animal or food? An interesting sport?

Choose your subject and create a short fact file, including an introduction to the subject and key facts. Avoid using the proper noun repeatedly by using a range of pronouns instead.

Jot down your main ideas below to get you started.

Focus: Use of pronouns to support cohesion

Task: Write a short fact file about your specialist subject







Writing Day 7

Noughts and crosses is a simple game. Or so you'd think! Attempting to describe how to play this game is trickier than you would imagine.



Write a set of instructions for playing this game, including what you'd need, things to look out for and top tips for winning. Lay out your instructions in a way that makes them easy to read.

Use the box below to sketch out your ideas.

Focus: Presenting a text for an audience.

Task: Organise and write a set of instructions for how to play noughts and crosses.





